Subject/Term	Summer 1 and 2
	Father's Day
Points of interest	Sports Day
	Class Assembly
	Easter
	Summer
	Outdoors
Curriculum	The Fairytale Experts
Title	The Holiday Experts
1100	Message in a bottle
	Continue letters from Fairytale Characters
Initial Hook	Letter from Postman Pat
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Mermaid jewellery box is washed up/Message in a bottle
Visits/Visitors	Nurse visit-Road Safety
Set texts	Traditional Tales
	Sharing a shell
	Fidgety Fish
	The copy cat fish
	Fishing in poddling pool
Outdoor	Fishing in paddling pool Snakes and ladders
Opportunities	Bubbles
Opportunities	Obstacle cources
	Follow instructions involving several ideas or actions.
	Express themselves effectively, showing awareness of listeners' needs.
	Use past, present and future forms accurately when talking about events that have
	happened or are to happen in the future.
	Give their attention to what others say and respond appropriately, while engaged
Communication	in another activity.
and Language	
	-Role play talk
	-Travel Agent role play
	-Language games
	-Discussions about holidays and travel
	Take account of one another's ideas about how to organise their activity.
	Takes steps to resolve conflicts with other children, e.g. finding a compromise.
	Talk about their own and others' behaviour, and its consequences, and know that
Personal,	some behaviour is unacceptable.
Social and	-Different scenarios
Emotional	-Looking after pre school
Development	-Transition circle time games
	-Giving different viewpoints
	-Miss Brewer's bucket full of dinosaurs.
	Handle equipment and tools effectively, including pencils for writing.
Physical Development	Show good control and co-ordination in large movements.
	Show good control and co-ordination in small movements.
	Talk about ways to keep healthy and safe.
	Shows some understanding that good practices with regard to exercise, eating,
	sleeping and hygiene can contribute to good health.
	Service of
	-Sports Day-Athletics

	-Daily Mile -Ships nuts and bolts
Literacy	-Writing in cursive style on lined paper. Write some irregular common words. Read and understand simple sentences. Demonstrate understanding when talking with others about what they have read. Write simple sentences, which can be read by themselves and others.
	-Story writing -Fairytale character descriptions -Holiday lists -Postcards -RWI Phonics
Maths	Beginning to use everyday language related to money. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. Explore characteristics of everyday objects and shapes and use mathematical language to describe them.
	Numberblocks -Adding and Subtraction within 20 -Number problems -Giving change from 10p -Beach shape picture -Tens frame -Part whole model
Understanding the World/RE	Know about similarities and differences among families, communities and traditions. Talk about the features of their own immediate environment and how environments might vary from one another.
	-Investigate magnets -Sand investigation -Summer in different countries -Floating and Sinking -Baking biscuits RE
	Pentecost and Prayer-To know that prayer is an important form of communication with God. Lead Class Worships and write own prayers of praise and thanks. Learn the Hail Mary Prayer and The Lords Prayer
Expressive Arts and Design	Selects tools and techniques needed to shape, assemble and join materials they are using. Safely use and explore a variety of materials, tools and techniques. Experiment with colour, design, texture, form and function. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
	-Beach pictures -Obstacle courses -Outdoor Art -Travel Agent Role play -Moon Sand -Make own music using the bells -Outdoor construction